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Updated MA Curriculum 014: Secondary Education. Foreign Languages and Literatures

Prepared by the MultiEd team

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**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Horlivka Institute for Foreign Languages
SHEI Donbas State Pedagogical University**

1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE

Program name	Linguodidactic strategies for Teaching English Language and Second Foreign Language
Level of higher education	Master level / MA
Field of knowledge (code, name of field)	01 Education / Pedagogy
Subject area (code, name of subject area)	014 Secondary Education
Specialization (name of specialization)	014.021 English Language and Literature
Program volume	90 ECTS credits 1 years 4 months
Access to the full educational program with all appendices	www.forlan.org.ua
APPROVED by	The Academic Council of SHEI Donbas State Pedagogical University 27.06.2022 Minutes No. 9 Enacted from 2022 by order № 278 of 27.06.2022
SIGNED by	Professor, Rector of SHEI Donbas State Pedagogical University Svitlana OMELCHENKO

2. Head of the Working Group, guarantor of the educational program*

Full name	Position (for part-time employees – primary workplace, position)	Scientific degree, academic title, awarded according to the department (specialty)
Iryna ARKHIPOVA	Ph.D., Associate Professor of the German Philology Department	Ph.D. in Philology, Associate Professor of the German Philology Department

3. Reviews from external stakeholders

Full name	Position (for part-time employees – primary workplace, position)
Maryna KABANETS	Doctor of Pedagogical Sciences, Professor, Head of Language Training Department at Donetsk National Technical University.
Oleksandr Poyda	Director of Bakhmut secondary school of I-III degrees №18 named after Dmytro Chernyavsky

4. The aim of the educational program

Program Aim	Formation of professional competences (pedagogical, methodical, linguistic, communicative, literary, informational) based on the
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	acquisition and realization of in-depth theoretical and practical knowledge and skills within the chosen educational program for the effective performance of tasks of an innovative nature of the teacher's professional activity.
5. Program Competencies	
Professional competencies	<p>PC1. Ability to apply educational theories and methodologies in pedagogical activity.</p> <p>PC2. Ability to implement interdisciplinary connections and form subject competencies in students.</p> <p>PC3. Ability to plan and organize the educational process, to design one's own professional pedagogical activity.</p> <p>PC4. Ability to analyze and select modern methods, technologies and means of teaching, control and evaluation and use them effectively to ensure the educational process.</p> <p>PC5. Ability to analyze one's own professional pedagogical activity, to carry out methodical reflection, to summarize the positive experience of colleagues.</p> <p>PC6. Ability to implement effective personally oriented, activity-based and competence-based approaches to teaching foreign languages and foreign literature based on modern industry experience, including implementing the principles of subject-language integrated learning in the educational process of a modern general secondary education institution.</p> <p>PC7. Ability to use the achievements of modern philological science (in the field of foreign language and foreign literature) in the practice of education in institutions of comprehensive general secondary education.</p> <p>PC 8. Ability to speak a foreign language at a level not lower than C1+ for use in one's own professional activities and interaction with various professional groups.</p> <p>PC9. Ability to interpret and compare linguistic and literary phenomena, to carry out a discourse analysis of language and speech material, to navigate in the modern world literary process for the formation of value orientations in a multicultural society.</p> <p>PC10. Ability to expediently apply modern didactic methods and techniques, to select or create educational and methodological support for the realization of the goals of teaching a foreign language and foreign literature in institutions of comprehensive general secondary education.</p> <p>PC11. Ability to use a foreign language as a goal and a means of learning.</p>
6. Expected learning outcomes	
Expected learning outcomes	ELO1. To evaluate one's own educational and professional pedagogical activity, build and implement an effective strategy of self-development and self-improvement.



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ELO2. To possess the state and foreign languages for the implementation of written and oral communication, in particular in situations of professional and scientific communication, present the results of research in the state and foreign languages.

ELO3. To evaluate and critically analyze socially, personally and professionally significant problems and propose ways of their solution in complex and unpredictable conditions, which requires the use of new approaches and forecasting.

ELO4. To implement effective strategies for human existence in the modern socio-cultural environment and find optimal ways of effective interaction in the professional team and with representatives of other professional groups of various levels.

ELO5. To apply modern methods and technologies, in particular information technologies, for successful and effective implementation of professional pedagogical activities and ensuring the quality of scientific and pedagogical research.

ELO6. To explain the essence of specific pedagogical and methodological issues in an accessible and substantiated manner, presenting one's own perspective and its justification to both experts and the general public, including individuals who are learning, while adhering to the principles of academic integrity.

ELO7. To apply and integrate theoretically grounded knowledge of pedagogy and methodology in one's own professional pedagogical activity to ensure the effectiveness of the educational process and the implementation of interdisciplinary connections.

ELO8. To plan and organize the educational process, design one's own professional pedagogical activity.

ELO9. To apply modern methods, technologies and means of training, control and evaluation and use them effectively in one's own professional activity.

ELO10. To formulate and implement an effective strategy for professional self-development and self-improvement, use self-education technologies.

ELO11. To implement modern approaches to teaching foreign languages and foreign literature, using the achievements of philological science, in the activities of institutions of complete general secondary education.

ELO12. To possess foreign language communicative competence at a level not lower than C1+, improve and increase it taking into account the pan-European recommendations on language education in the field of study, teaching and evaluation.

ELO13. To use a foreign language as a goal and a means of learning, to master the methodology of integrated language learning, interactive learning methods, and to implement interdisciplinary connections in the process of teaching a foreign language.

ELO14. To cultivate students' philological (linguistic, communicative,



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	<p>literary) competence through the interpretation and comparison of linguistic and literary phenomena, engaging in discourse analysis, and comprehending contemporary trends in the global literary process.</p> <p>ELO15. To analyze, select, and create educational and methodological materials for fostering subject-specific (linguistic, communicative, and literary) competencies, as well as for monitoring the level of their development in students.</p> <p>ELO16. To realize the humanistic, national-patriotic and civic potential of a foreign language and foreign literature to form the value orientations of modern youth.</p>
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7. Curriculum Volume Updated During the MultiEd Project (including elective components)

Total updated volume	6 courses	31 ECTS, 34% of the volume
New courses	2 courses	8 ECTS, 9% of the volume
Updated courses	4 courses	23 ECTS, 25 % of the volume
New teaching methods introduced:	1 method (CLIL)	For all new and updated courses (at least for 34% of the volume)

8. List of Educational Program Components

#	Components of the educational program (academic subjects, course projects (works), internships, qualification project)	ECTS	Final Assessment
1. Compulsory components			
EC 1	Communicative strategies (English)	12	final test/ examination/ pass/fail
EC 2	Communicative strategies (Second Foreign Language) (updated MultiEd)	12	final test/ examination/ pass/fail
EC 3	Educational Approaches in High Schools	4	examination
EC 4	Modern Literary Process: the Main Trends	3	examination
EC 5	Methods and Ethics of Contemporary Science Research in Pedagogy (updated MultiEd)	3	final test
EC 6	Content and Language Integrated Learning (New Course MultiEd)	4	pass/fail
EC 7	Methods of Foreign Languages Teaching in High School	4	final test
EC 8	Methods of Foreign Literature Teaching in High School	4	final test
EC 9	Modern Theories of Speech Communication (updated MultiEd)	4	final test
EC 10	Student Teaching Practice in High School Educational Establishments	12	final test



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EC 11	Course project in the specialty	4	final test/ examination/
Total compulsory subjects		66	
2. Elective components of educational program			
<i>6 disciplines are elected according to the catalog of interfaculty subjects with a total of 24 ECTS credits www.forlan.org.ua</i>			
Courses “Academic Writing for MA” (new MultiEd) and “Translation Theory and Practice” (updated MultiEd) are included on the list of elective components of the educational program			
SC 1	Interfaculty subject 1	4	pass/fail
SC 2	Interfaculty Subject 2	4	pass/fail
SC 3	Interfaculty Subject 3	4	pass/fail
SC 4	Interfaculty Subject 4	4	pass/fail
SC 5	Interfaculty Subject 5	4	pass/fail
SC 6	Interfaculty Subject 6	4	pass/fail
Total selective subjects		24	
GENERAL SCOPE OF THE ACADEMIC PROGRAM		90	